3 Travel: then and now

She loved adventure

Read the text quickly and find:

In 1928 Amelia Earhart became the first female pilot to fly across the Atlantic. She loved flying and adventure. She always wanted to do new and different things. She was an amazing woman for her time.



1



2

Amelia decided to fly around the world. Her first flight was not successful but this did not stop her. What did she do? In 1937 she decided to try a second time. She chose Fred Noonan as her navigator. They didn't take any passengers. The aeroplane was too small!

3 Amelia and Fred took off from Oakland, California in her two-engine aeroplane, Electra on 21 May 1937. They flew over the Golden Gate Bridge in San Francisco and then travelled east across the United States and south to South America.



4

Amelia and Fred flew on across the Atlantic, Africa, the Middle East, India, Asia and Australasia. On the way they had to stop quite often. They didn't carry very much fuel on the plane. They were able to contact people by radio.

EARHART PLANE LOST AT SEA

On Friday 2 July Amelia and Fred took off from Lae in Papua New Guinea. This was the last, most dangerous part of their flight because they were flying across the Pacific Ocean. But they never arrived at their first stop, Howland Island, and no-one ever saw them again.

5

In 2012 people thought they saw part of Amelia's plane in the sea. Where was it? It was near the tiny island of Nikumaroro, 640 km from Howland Island. They also found an old campsite on the island with fish and bird bones, two buttons and part of a pocket knife.



6

1. the name of the pilot

_____

2. the name of the navigator

_____

3. the last place she took off from

_____

What do you think happened to Amelia Earhart?

4 Read the text again and answer the questions.

1 Why was Amelia Earhart's 1928 flight special?
2 When did Amelia try and fly around the world for a second time?
3 What was Fred Noonan's job?
4 Which direction around the world did they fly, east to west or west to east?
5 Why did the plane have to stop so often?
6 Where were Amelia and Fred flying to on 2 July? Did they arrive?
7 How far is Nikumaroro Island from Howland Island?
8 What did people find on Nikumaroro Island?

5 Discuss these questions. What do *you* think? Make notes.

1 What did Amelia and Fred find to eat and drink on Nikumaroro?
2 Why did they build a fire?
3 What did they use the knife for?
4 How do you think they died?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

GRAMMAR Past simple

7 Underline the past simple in these sentences from the text.

She always wanted to do new and different things.
Her first flight was not successful.
What did she do?
She decided to try a second time.
Amelia and Fred took off from Oakland.
They flew over the Golden Gate Bridge.
They didn't carry very much fuel on the plane.
Where was it?

1 Which past simple verbs are regular?
2 Which past simple verbs are irregular?
3 Which verb never has 'did' in questions and negatives?

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8 Underline all the examples of the past simple in the text about Amelia Earhart.

9 Read questions *a* and *b* and complete the answers. Then answer questions 1–4.

a Who did Amelia choose as her navigator?
She chose ..... as her navigator.
b Who found an old campsite?
..... found an old campsite.

1 Which past simple question uses 'did', **a** or **b**?
2 What is the verb form in the other question?
3 Is the question asking about the subject or object?
4 How are the verbs different in **a** and **b**?

Choose *a* or *b* for each question.

5 Who did the boy see?
a His mother saw him.
b He saw his mother.
6 Who saw the boy?
a His mother saw him.
b He saw his mother.

Complete the sentences in the past simple.

1. In the past, people often _____ (travel) by train.
2. My parents _____ (not return) to the same hotel for their holidays.
3. What time _____ (your aeroplane / take off) yesterday?
4. Who _____ (fly) the first aeroplane across the Atlantic?
5. Mariana _____ (not see) the film because the cinema _____ (be) full.
6. My dad _____ (find) a bottle at the beach with a message in it.

How can I help you?

LISTENING AND VOCABULARY

1 **Look at the photo. What can you see? Who are the people? What are they doing? Use some of these words.**

guest luggage map on holiday receptionist
suitcase tourist visitor

I can see … *I think that …* *I don't think that …*



2 ▶1.12 **Listen to the conversation between John, a student on holiday with his parents, and the hotel receptionist and check your ideas. Which city is he visiting?**

3 ▶1.12 **Listen again. Are the sentences right (✓) or wrong (✗)?**

1 John is an only child.
2 John wants to look around the city in the afternoon.
3 The tourist information centre is a long way from the hotel.
4 The receptionist hasn't got an underground map.
5 John thinks taxis are faster than the underground.
6 John forgot his bag.
7 The guest before John had several suitcases.
8 There is a lift in the hotel.

6 1.13 **John phones the tourist information centre for some more information. Read and listen to his conversation. What are John and his family going to do that day?**



Clerk: Tourist information. How can I help you?
John: Hello. I'm here in Moscow with my mum and dad and my little sister. Can you give me some information about the zoo, please?
Clerk: Yes, certainly. It's open every day except Mondays.
John: Oh no. It's Monday today, so we can't go there. What about the Cat Theatre? Is there a show this evening?
Clerk: Ah, one minute. Ah, yes, there is. The theatre's near the centre and you can book online. You'll really enjoy it.
John: That's perfect. Thanks. We all want to go to see the cats. I'll tell mum and dad.
Clerk: And why don't you visit Red Square and The Kremlin before that? It's the best way to learn about the history of our country.
John: That's a really good idea. Oh, by the way, have you got any information about the Kremlin?
Clerk: Yes, of course. It's all on our website. It's in several different languages.
John: OK. Perfect. Thanks.
Clerk: Have a good day and enjoy your stay here.
John: Thanks. Bye.

7 1.14 **Listen and repeat the phrases.**

Can you give me some information about the zoo, please?
Yes, certainly.
The theatre's near the centre and you can book online.
You'll really enjoy it.
That's perfect. Thanks.
It's the best way to learn about the history of our country.
That's a really good idea.
Oh, by the way, have you got any information about the Kremlin?
Yes, of course. It's all on our website.
Have a good day.

8 In pairs, choose a city you both know. What four places would tourists like to visit in this city?
Role play a conversation at a tourist information centre. Use Exercises 6 and 7 to help you.

9 Make questions. Then ask and answer them with a partner using the information below.

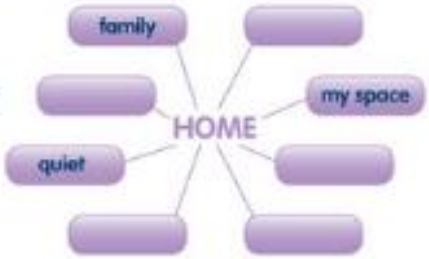
1 address?
2 open every day?
3 what time / close?
4 how much / drinks?
5 web address?

4 My place
We were staying in an apartment

VOCABULARY

1 What does the word 'home' mean to you? What is a holiday home? What do people do there? Write some ideas on the word map.

Compare your word map with another student's.



2 Look at the pictures of Elena's holiday below. What do you think happened?

Talk about each picture with your partner. Use the words in the box to help you.

I can see ... *Perhaps ...*

apartment | beach | electricity | market | sand | sink | storm | suitcase | supper | surfboard

READING











3 Read the text about Elena's holiday. Match the pictures to parts of the text. Which part of the holiday does not have a picture?

4 Write a short caption for each picture.

5 Lots of things went wrong on Elena's holiday. What other things can go wrong on holiday? Did you once have a terrible holiday or family day out? Tell the class.

OUR WORST HOLIDAY EVER!

1 It was the summer holidays and our family were renting an apartment for a week near the beach. We all went to the beach on the first day and it was fantastic! I did lots of surfing. The sea was really warm! While Mum and Dad were reading their books, my brother Pavel was building a really big sandcastle. He was happy for hours!

2 On the first evening, Mum and Dad were cooking supper while Pavel was playing with his toys. I was chatting to my friends on the internet, when suddenly my computer stopped working. There was no electricity in the apartment! We had to eat our supper in the dark! The electricity didn't come on again until the next morning.

3 On the next day, we went to the market. While we were shopping, the sun was shining and it was hot. But then suddenly dark clouds came over and it started to rain really hard. Dad drove us back to the apartment.

4 When we got back, the rain was coming into Pavel's bedroom and his bed was very wet. So for the rest of the holiday he had to share my bedroom!

5 At the end of the holiday, Mum and Dad were cleaning the apartment when suddenly Dad shouted, 'Oh, no!' Pavel and I ran into the kitchen. Dad was looking into a cupboard under the sink. We looked, and at the back of the cupboard we saw a family of mice!

6 We packed our suitcases and left the apartment very quickly! We were all really glad to get home.

Sentences

a. _____
b. _____
c. _____
d. _____
e. _____

Point 5 Answer

_____
_____
_____
_____
_____
_____
_____
_____

GRAMMAR Past continuous and past simple

6 Look at the example sentences from the text.

a On the first evening Mum and Dad were cooking supper while Pavel was playing with his toys.
b I was chatting to my friends on the internet, when suddenly my computer stopped working.
c Then suddenly dark clouds came over and it started to rain really hard.

1 Find and underline all the verbs in the sentences. Which verbs are past simple and which verbs are past continuous?

2 Match i–iii to sentences a–c.

i one action follows the other
ii the actions are happening at the same tim
iii one action interrupts the other

3 Find one more example of i, ii and iii in the text.

4 Choose the right words to complete the sentence:

To form the past continuous we use the *present* / *past* simple of the verb 'be' and the *present* / *past* participle.

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7 **Work with a partner. Use the pictures from Exercise 2 to tell the story in your own word**

8 **Look at the pictures and write sentences using the past continuous.**

What was happening at the Jones family house when the taxi arrived?

When the taxi arrived, Ben was making sandwiches in the kitchen.



Corpus challenge

Can you correct this sentence? Choose the right answer.

I went to Kenting for my holiday. I ~~was playing~~ on Kenting's beach.

A play **B** played **C** am playing

SENTENCES:

1. _____
2. _____
3. _____

4. _____

Complete the sentences with the correct form of the verbs.

Example

I was reading (*read*) a book about NASA when Kelly texted (*text*) me.

1. Marta _____ (*swim*) when it _____ (*start*) raining heavily.
2. Charlie _____ (*phone*) while you _____ (*play*) football.
3. Dina _____ (*walk*) home from the sports club when she _____ (*see*) her French teacher Mr Roland.
4. Jim's mum _____ (*buy*) his birthday present while he was _____ (*play*) tennis at the club.
5. Sarah _____ (*watch*) a film in the cinema when someone _____ (*take*) her bag.
6. Bruna and I _____ (*fly*) to London when the big storm _____ (*come*).
7. It was very busy in our house at seven o'clock this morning. While I _____ (*make*) breakfast, my mother _____ (*talk*) on the phone, my father _____ (*clean*) the floor and my sisters _____ (*play*) football with the dog.
8. Katie _____ (*do*) her homework when her best friend _____ (*arrive*) to see her.

5 1.16 What do the three pictures show? Now listen. What's the weather like now?

A ☐ B ☐ C ☐



6 1.17 Listen to these five conversations and tick (✓) the right picture each time.

1 What are they going to put in their sandwiches?

A ☐ B ☐ C ☐



2 How much does the boy want to spend on new sunglasses?

A ☐ £10 B ☐ £12 C ☐ £16

3 What colour does Ben want to paint his bedroom?

A ☐ B ☐ C ☐



4 What's the number of the girl's house?

A ☐ 15 B ☐ 5 C ☐ 50

5 Where did James have his picnic?

A ☐ B ☐ C ☐



EP Get talking! → page 130

I don't agree.
I'm sorry.
That's right.
Excuse me.